Canadian International School of Hong Kong
香港加拿大國際學校

CURRENT OPENINGS
# FACULTY

## IB Chinese Studies Teacher (Upper School)

Canadian International School of Hong Kong (CDNIS) is seeking an **IB Chinese Studies Teacher (Upper School)** for 2027-2028 school year. Reporting to the Chinese Academy Principal, this role will include planning and delivering lessons, assessing student work, as well as other standard professional obligations.

### Duties & Responsibilities

- Develop and implement engaging, age-appropriate lesson plans that align with the IB MYP/IB DP framework
- Create a nurturing and inclusive classroom environment that encourages student participation and collaboration
- Assess and monitor student progress, providing constructive feedback to support individual learning needs
- Collaborate with colleagues to plan interdisciplinary units and integrate global contexts into the curriculum
- Communicate effectively with parents and caregivers to support student learning and development

### Professional Experience & Qualifications

- Hold a Bachelor's degree or higher in related fields
- Have obtained further teaching qualifications (Bachelor of Education or PGCE or PGDE)
- Have at least two years of full-time Mandarin teaching experience in an accredited school. Curriculum writing experiences are highly desirable
- IB training and experience are an asset
- Strong understanding of inquiry-based learning and student-centered education
- Oral and written fluency in both English and Mandarin
- PTH Certification (min. Putonghua Shuiping Kaoshi Cat 2 Level 2)
- Have experience integrating technology in their teaching practice
- Have the ability to work collaboratively in a team environment

Interested candidates should email a covering letter, detailed résumé, current and expected salaries, and the names and contact information of three referees to our Human Resources Department at jobs@cdnis.edu.hk.

**Safety is Our First Priority**

CDNIS is committed to providing a safe and supportive environment for all students. We maintain a zero-tolerance approach to child abuse and mistreatment and are committed to safeguarding and promoting the welfare of children.

As part of our safer recruitment practices, all appointments are subject to satisfactory reference checks and criminal record screening, including a Sexual Conviction Record Check (SCRC) in Hong Kong where applicable.

Personal data collected during the recruitment process will be used for employment purposes only. For further information, please refer to our Child Safeguarding and Privacy Policies.