



2024 / 2025

ANNUAL REPORT

CDNIS AT A GLANCE

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VISION

To inspire excellence, cultivate character, and empower engagement locally and globally.

MISSION

CDNIS is a school united by the joy of learning, excellence in achievement and development of character. We will inspire academic and personal growth in our students by encouraging inquiry, stimulating creativity and innovation, embracing crosscultural and global perspectives, and fostering meaningful participation and service.



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WELCOME TO CDNIS



Dr. Tim Kaiser & Godwin Hwa

Head of School and Board Chair Message

The 2024/2025 academic year was one of continued self-reflection, progress and innovation for CDNIS, as we aspire to be a leading international educational institution in Hong Kong and beyond.

The academic year marked the successful opening of the CDNIS Early Years Centre at THE SOUTHSIDE Mall, welcoming our youngest learners into a nurturing, bilingual environment designed to provide a strong foundation for lifelong learning. This expansion reflects our commitment to delivering a seamless educational experience from Nursery through Grade 12.

Our bilingual programme in the Lower School continued to flourish, equipping students with the language skills and cultural understanding needed to thrive in an interconnected world. At the same time, we deepened our focus on sustainability and innovation, ensuring that growth remains thoughtful, efficient and aligned with our long-term vision.

CDNIS continues to be an innovative school, that goes beyond the regular curriculum. This was exemplified by the outstanding success of our students at the Conrad Challenge, where they showcased creativity, problem-solving, and entrepreneurial thinking on a global stage.

We are immensely proud of the Class of 2025, whose exceptional achievements in the IB Diploma Programme exams included three top scorers and an overall average of 38. Their dedication and perseverance earned them places at some of the world's most prestigious universities, setting the stage for bright futures. These successes are a testament to the unwavering support of our entire community - students, parents, faculty, staff and the Board of Governors. Your commitment to excellence continues to shape the future of education at CDNIS.

Thank you for being an integral part of our journey. We look forward to building on this momentum and achieving even greater heights together in the years ahead.

The CDNIS governing body has a two-tier structure comprising the Council of Members and the Board of Governors. The Council of Members consisting of the Founders of CDNIS and past Governors is in charge of CDNIS's Articles of Association. The Board of Governors embodies diverse professional expertise and life experience and are elected by the Council of Members based on their credentials. The Board of Governors is mandated with defining the School's mission and vision, setting school policies and strategic direction, and ensuring CDNIS's financial sustainability. CDNIS being a Hong Kong registered non-profit organization, all Members and Governors are volunteers to CDNIS, and receive no compensation nor benefits for their efforts during their tenure with CDNIS.

BOARD OF GOVERNORS



Godwin Hwa
Chair



Cora Chan
Vice Chair



Isabella Ho
Vice Chair



Brian Lau
Vice Chair



Paul Chong
Governor



Bessie Dai
Governor



Philip Lam
Governor



Janet Lee
Governor



Sunny Lee
Governor



Pauline Leung
Governor



Andrea Mui
Governor



Jeffrey Ng
Governor



Evan Thorpe
Governor



Carrie Willis
Governor



Kwan-In Li
Governor
(Member's Representative)

SENIOR ADMINISTRATORS



Dr. Tim Kaiser
Head of School



Peter Wong
Director of Business Administration



Dr. Wil Chan
Lower School Principal



Dr. Karen Lindner
Lower School Vice Principal



Nick Staffa
Lower School Vice Principal



Dr. David Butler
Upper School Principal



Patrick Boekhoud
Upper School Vice Principal



Duff Douglas
Upper School Vice Principal



Ange Molony
Upper School Vice Principal



Penny Pan
Principal of Chinese Academy



Emily Pong
Director of Admissions



Dr. Chantelle Jackson-Boothby
Director of University Counselling



Anne Drouet
Director of Visual
and Performing Arts



Aileen Lee
Director of Strategic
Initiatives & Special Projects

CLASS OF 2025



Class of 2025 that joined
CDNIS in Grade 1 or earlier



Class of 2025 that joined
CDNIS in the Lower School

IBDP CANDIDATES

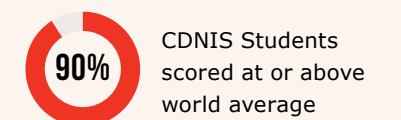
109

IB SCORES IN NUMBERS

3 Students
scored a perfect
45

17 Students
scored
43/44

48 Students
scored
40+



100%
Class Ontario
Scholars

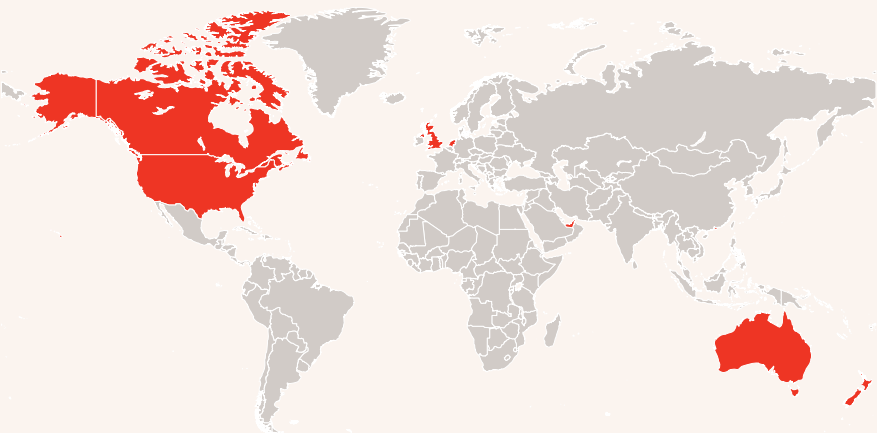
34
Received Grade A
in Theory of Knowledge

34
Received Grade A
in Extended Essay

UNIVERSITY OUTCOMES



MATRICULATION BY DESTINATION



United Kingdom & Europe	38	Australia & New Zealand	6
Hong Kong, China	26	Gap Year	1
Canada	24	Asia (excl. Hong Kong & China)	1
United States	19		

UNIVERSITY APPLICATIONS

1,225

University applications submitted by students

775

Offers received by students

OFFERS IN NUMBERS

29^{*} 

334^{*} 

405^{*} 

30 Medical, Dental & Veterinary

174 Russell Group

54 Law

*Footnote: These statistics are derived from the 2025 QS World University Rankings.

\$23,253,674

Total value of university scholarships offered

146

Number of university scholarships offered

143

Number of universities that hosted in-person visits

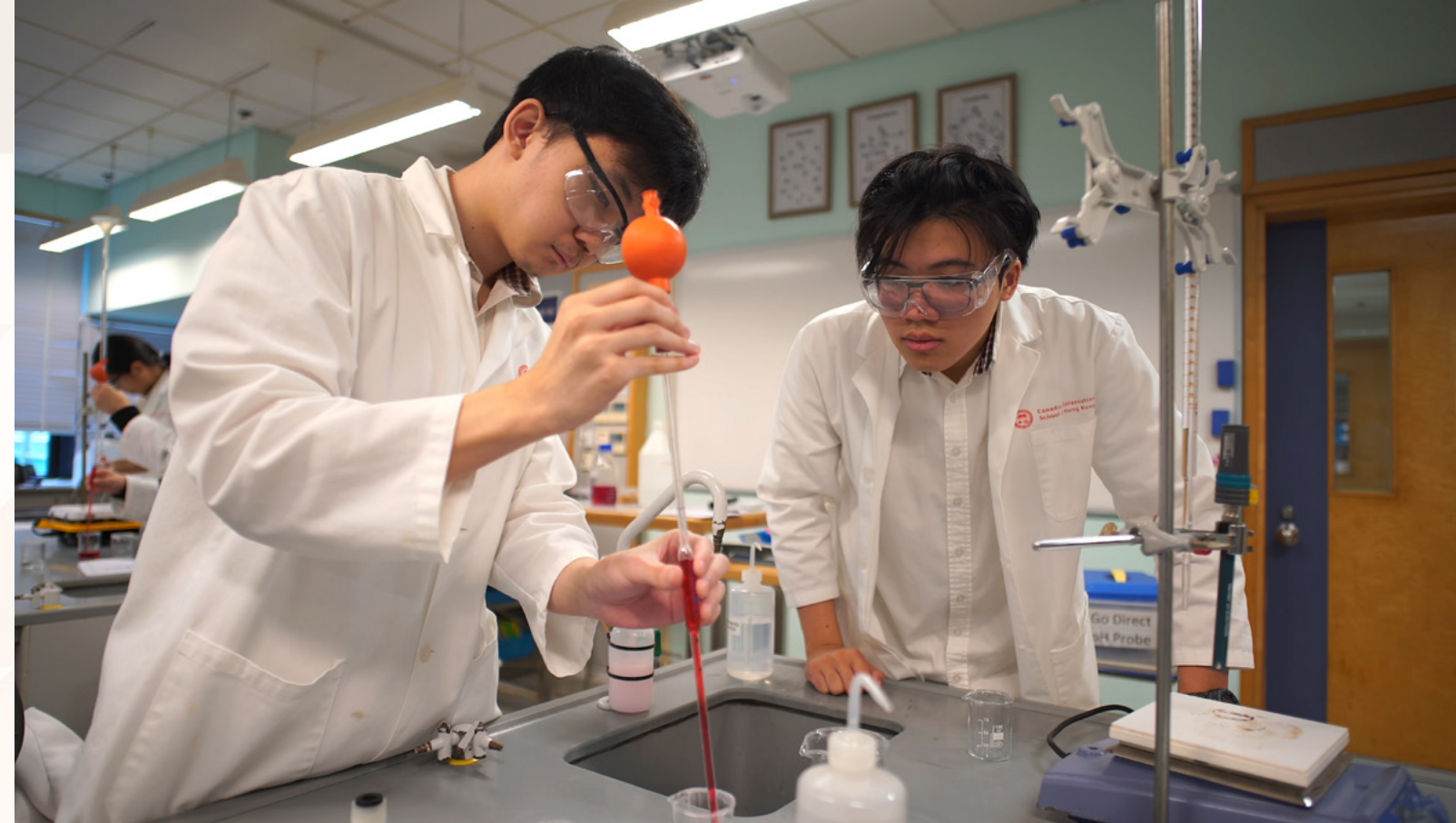
100

Number of universities that attended the CDNIS Higher Education Fair

Academic Fields	Count
Business	12
Engineering/Computer Science	7
General Arts	16
Health/Medicine/Dentistry/Vet.	13
Hospitality	1
Humanities/Social Science	21
Law	9
Science	17
Undeclared	19

[>>> CLICK HERE TO VIEW FULL LIST OF UNIVERSITY MATRICULATIONS <<<](#)

STUDENTS & FAMILIES



OUR COMMUNITY IN NUMBERS

2,109 Total Number of Students

1,552 Number of Families

CDNIS is proud to be a lifelong learning community, with one of the lowest attrition rates among international schools, while more than half of the students who join us in the Lower School graduate from CDNIS.

1,109 Lower School Students

1000 Upper School Students

Our diverse student body, balanced in gender and representing over 40 nationalities, reflects the global perspectives and strong sense of belonging that define the CDNIS experience.

5 CDNIS Scholars **6** Jockey Club Scholars **10** Manulife Scholars

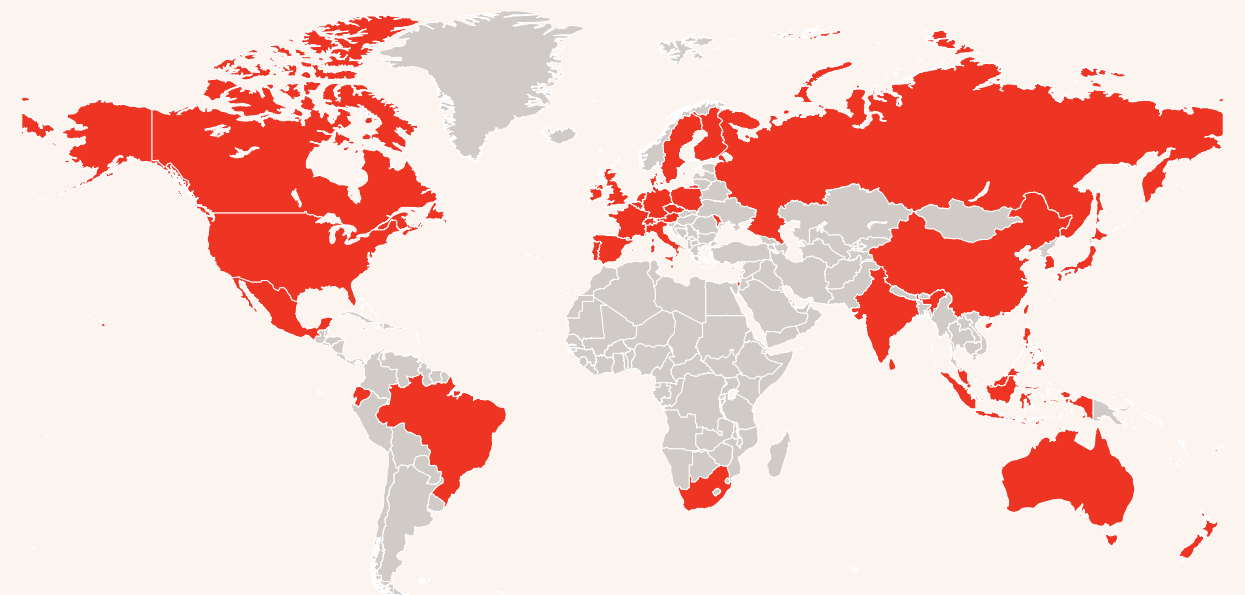
CDNIS is committed to fostering a diverse and inclusive community by offering scholarships that provide deserving students the opportunity to access a world-class education, empowering them to thrive academically, personally and globally.

4.2% Student Leavers

45 Alumni Children Enrolled



COUNTRIES AND TERRITORIES REPRESENTED BY CDNIS STUDENTS



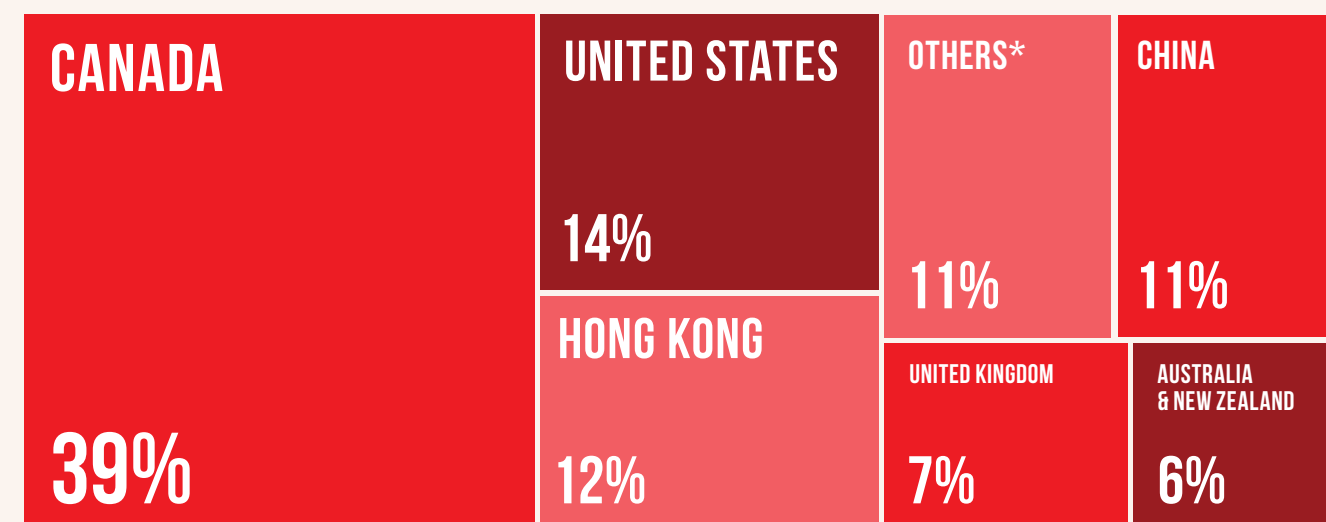
Australia	Hong Kong, China	Netherlands	Spain
Austria	India	New Zealand	Sri Lanka
Belgium	Indonesia	People's Republic of China	Sweden
Brazil	Ireland	Philippines	Switzerland
Canada	Israel	Poland	Taiwan
Czech Republic	Italy	Portugal	Thailand
Denmark	Japan	Republic of Moldova	United Kingdom
Ecuador	Macau, China	Russian Federation	United States
Finland	Malaysia	Singapore	
France	Mauritius	South Africa	
Germany	Mexico	South Korea	

STAFF

CDNIS is proud of its diverse team that includes administrators, faculty, academic support staff, educational assistants and business and operations staff. With over 80% working directly with students daily, our staff foster a dynamic learning environment.

Representing 18 countries, over one-quarter have been part of the school for 10 years or more, bringing experience and stability to our community, while their global perspective and commitment to excellence creates a supporting and enriching community for all learners.

STAFF PASSPORTS

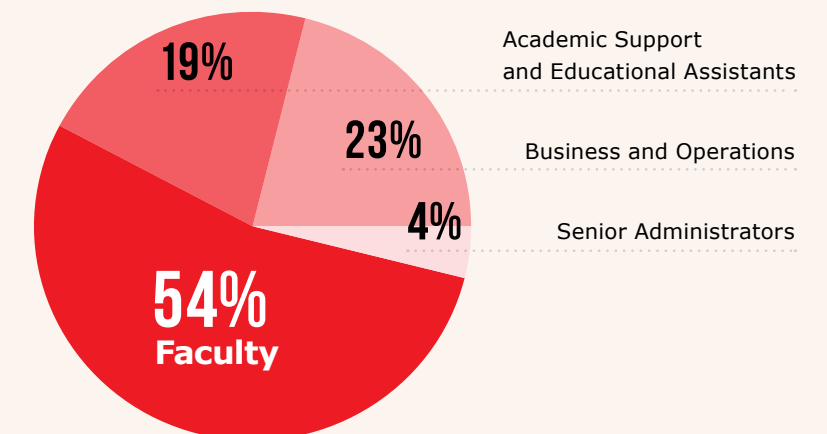


*Bulgaria, France, India, Ireland, Japan, Philippines, Romania, Singapore, South Africa, Spain, Taiwan

STAFF BREAKDOWN

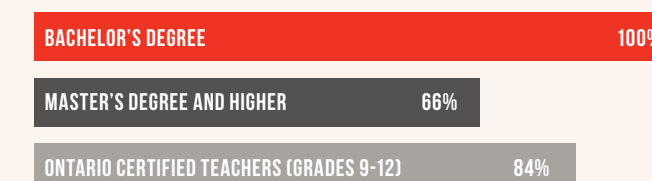
351 Total Number of Staff

31% Male **69%** Female



FACULTY QUALIFICATIONS

At CDNIS, almost 70% of our faculty hold a master's degree or higher, reflecting their dedication to academic excellence and continuous learning. All teachers are IB-certified, bringing a wealth of expertise and global perspectives to the classroom, ensuring students benefit from innovative teaching and outstanding educational experiences. Many of our faculty also contribute to the global IB community through external leadership roles, reflecting their expertise and commitment to delivering world-class education.



FACULTY IB STATISTICS



STAFF WHO ATTENDED PROFESSIONAL DEVELOPMENT

CDNIS is committed to professional growth, offering diverse professional development opportunities through workshops, conferences and mentorship programmes.

Staff engage in global IB training, leadership development and subject-specific learning, ensuring they stay at the forefront of educational best practices and continue to provide exceptional learning experiences for our students.



STUDENT ACTIVITIES



STUDENT ACTIVITIES TIMBERWOLVES



Sport plays a vital role in fostering growth, health, and character development for every student.

At CDNIS, we provide opportunities for all - whether elite athletes or beginners - to discover their potential, develop skills, and build resilience in a supportive environment.

With a diverse range of sports and nearly 20 overseas trips annually through SEASAC, our Timberwolves compete at high levels, form lasting friendships, and proudly embrace the values of teamwork and sportsmanship on a global stage.

Go Timberwolves!

TIMBERWOLVES IN NUMBERS

83

Timberwolf Teams

547

Student Athletes

48

Dedicated Coaches

99%

Athletes on Honour Roll or Principal's List

Timberwolves Sports offers students diverse opportunities to develop skills, teamwork and sportsmanship across multiple sports. With over 80 teams completing locally and internationally, our athletes embody determination and school spirit. Through expert coaching and a supportive community, students build lifelong skills both on and off the field.

10

Timberwolves Athletes who represented Hong Kong internationally

CRICKET · EQUESTRIAN · FOOTBALL · LACROSSE

RHYTHMIC GYMNASTICS · NETBALL · RUGBY · SAILING · WAKESURFING



ISSFHK

GOLD AWARDS ●	SILVER AWARDS ●	BRONZE AWARDS ●
U20 Girls Football Div 1	U20 Boys Tennis Div 1	U16 Boys Tennis Div 1
U14 Girls Football Div 1	U14 Girls Tennis Div 1	U16 Girls Tennis Div 1
U20 Team Climbing Div 1	U20 Girls Climbing Div 1	U16 Girls Football Div 1
U14 Girls Climbing Div 1	U20 Girls Fencing Div 1	U14 Boys Climbing Div 1
U12 Boys Basketball Div 2	U14 Girls Rugby Div 1	U20 Boys Climbing Div 1
U20 Girls Badminton Div 2		

SEASAC

SILVER AWARDS ●
U20 Girls Football Div 2
U20 Girls Volleyball Div 2
U20 Girls Badminton Div 2

HKSSF

GOLD AWARDS ●
U20 Boys Football Div 3 Champions
Swimming Overall Boys Team Div 3 Champions
Swimming Overall Girls Team Div 3 Champions
Swimming Overall Boys A Grade Div 3 Champions
Swimming Overall Girls B Grade Div 3 Champions
SILVER AWARDS ●
Swimming Overall Girls A Grade Div 3

OTHER

Timberwolves Volleyball Girls Champions
Timberwolves Volleyball Boys Champions
Timberwolves Basketball Boys Champions
Timberwolves Basketball Girls 3 rd
The HKEF Inter-School Equestrian Finals: Lower Division 2 nd
The HKEF Inter-School Equestrian Finals: Higher Division: 2 nd Individual Dressage

STUDENT ACTIVITIES

EXTRA-CURRICULAR & AFTER SCHOOL ACTIVITIES



Dr. Karen Lindner
Lower School Vice Principal

After-school activities are an essential part of the CDNIS experience, enriching student life and supporting the development of IB learner profile attributes.

Participation in our wide range of ASA offerings fosters collaboration, promotes teamwork and leadership, and builds resilience as students connect with peers beyond their immediate class or friendship group.

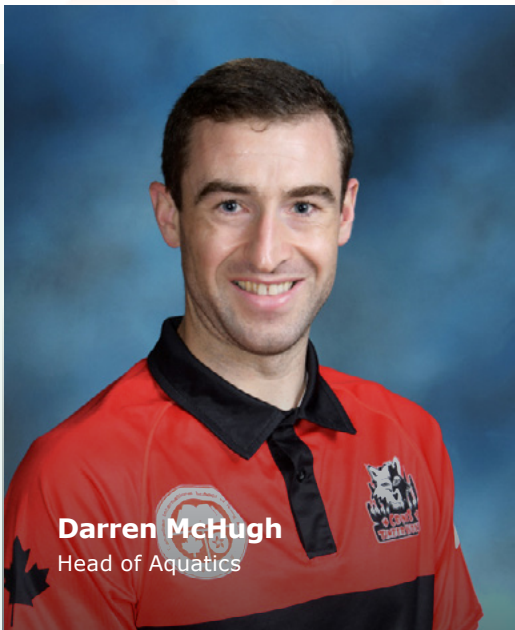
By choosing activities that inspire them, students achieve a healthy balance between academics and personal interests.

Ultimately, these programmes enhance self-confidence, nurture a strong sense of community, and empower students to become principled, open-minded learners prepared to thrive in a global society.



STUDENT ACTIVITIES

TIMBA SWIM



Darren McHugh
Head of Aquatics

The Timba Swim Programme provides comprehensive lessons and training for all levels, from beginners to competitive athletes, ensuring every swimmer can grow and succeed.

The CDNIS swimming pathway begins with Infant Aquatics and progresses through the Learn to Swim Programme (Levels 1–8).

Upon completion, students can choose from a variety of options, including Swim for Fitness, Water Polo, or Competitive Swim Team training.

CDNIS proudly fields four Timberwolves swim team squads, with the highest-level squad training six times per week and competing at national and international competitions. This pathway not only develops technical skills but also fosters discipline, resilience, and a lifelong love of swimming.



AFTER SCHOOL ACTIVITIES STATISTICS

300+	ASAs Offered	1,429	Term 1 Registrations
2,896	Total Student Enrollment	1,467	Term 2 Registrations

EXTRA CURRICULAR ACTIVITIES

187	Lower School Students	11	Lower School Clubs
625	Upper School Students	72	Upper School Clubs

TIMBA SWIM STATISTICS

366	Summer Programme Participants	60	Swim Lessons Offered Each Week
7	Full-Time Swim Staff	4	Swim Team Squads

SWIMMING TEAM

CDNIS’s swimming team plays a vital role in fostering both physical and personal development among its team members. Being part of the swimming team encourages a strong sense of community and teamwork as athletes learn to support one another in achieving common goals.

STUDENT ACTIVITIES

EXPERIENCE WEEK



GRADE 9-12

7 INTERNATIONAL TRIPS

-  Bali (Ubud, Seminyak)
-  Cambodia
-  Japan (Iseji, Kunisaki, Nakahechi, Okinawa)
-  Nepal
-  Sri Lanka
-  Thailand (Chiang Mai, Krabi)
-  Vietnam (Hanoi, Ha Long Bay)

2 LOCAL PROGRAMMES

Museum Visits and Studio Art Making
Conquering Hong Kong's Mountains

3 SPECIAL INTEREST TRIPS IN CHINA

Film Making, Qingdao
ESG and Sustainability, Shanghai
Panda Conservation, Chengdu

GRADE 6-8

3 INTERNATIONAL TRIPS

-  Fujian
-  Qingyuan
-  YangShuo

2 LOCAL PROGRAMMES

Outdoor Leaders
Outdoor Adventurers

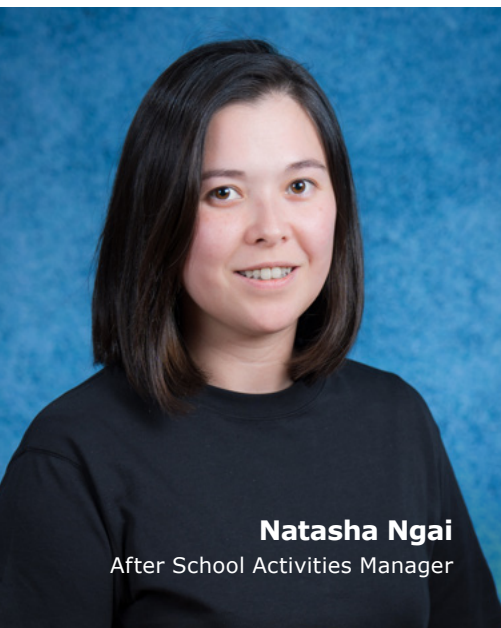
STUDENT PARTICIPATION

448 Grade 9-12
Students

374 Grade 6-8
Students

STUDENT ACTIVITIES

SUMMER PROGRAMME



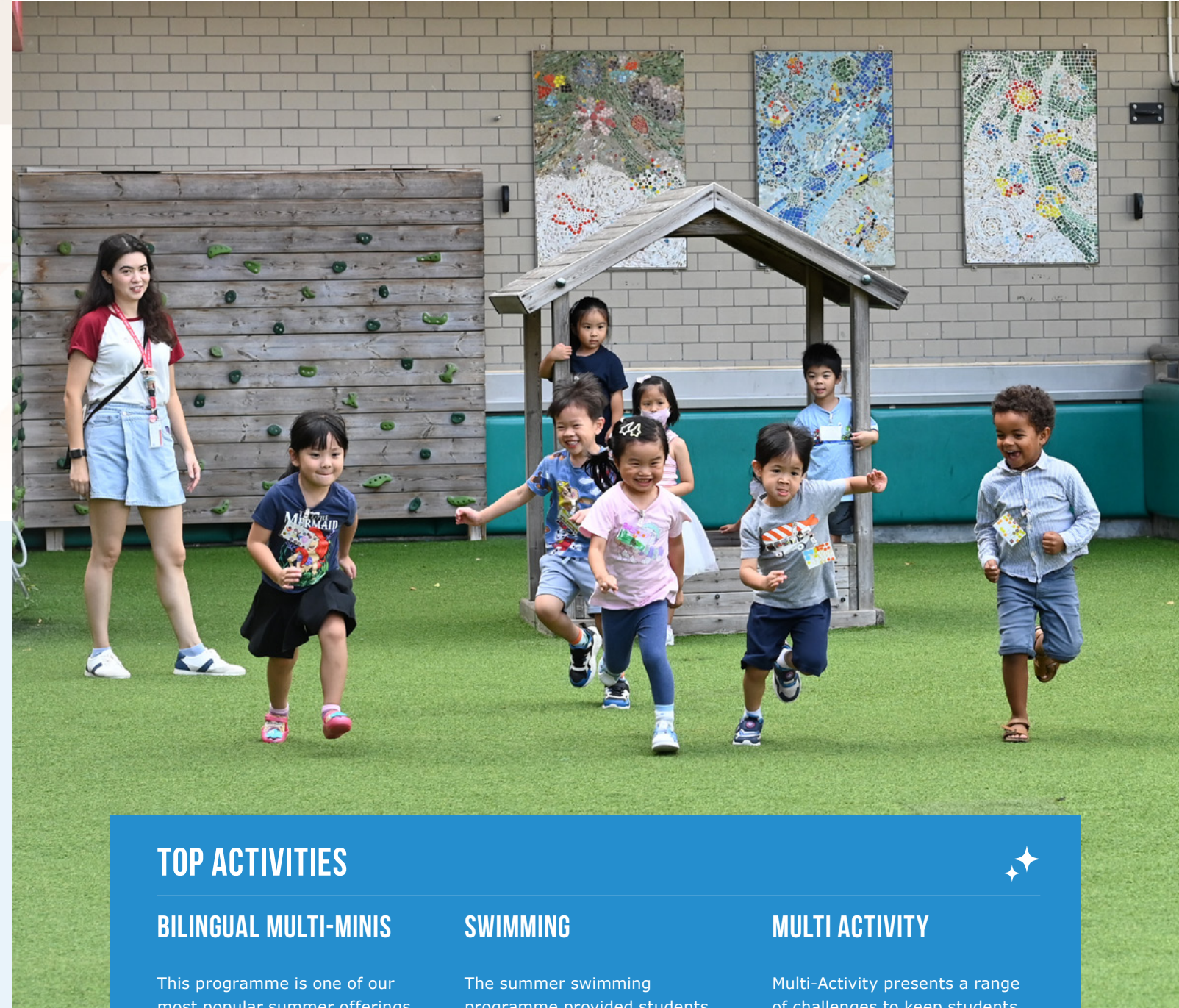
Natasha Ngai
After School Activities Manager

For over a decade, CDNIS has proudly offered one of the most diverse and dynamic summer programmes in Hong Kong.

Open to both CDNIS and non-CDNIS students aged 2 and above, this eight-week programme runs from late June to early August and attracts more than 1,800 participants annually.

Designed to inspire creativity, encourage physical activity, and spark curiosity, our summer experience includes a wide range of activities such as arts, sports, STEM, and language learning. Expert instructors and world-class facilities ensure that every child receives high-quality guidance and support.

These programmes help students develop new skills, build confidence, and form lasting friendships.



TOP ACTIVITIES

BILINGUAL MULTI-MINIS

This programme is one of our most popular summer offerings, specifically designed for children aged 3-4. Young learners engage in arts and crafts along with a variety of fun activities, receiving balanced instruction in both English and Mandarin.

SWIMMING

The summer swimming programme provided students with opportunities to develop water safety skills and improve swimming techniques through structured lessons, fostering confidence and physical fitness in a supportive environment.

MULTI ACTIVITY

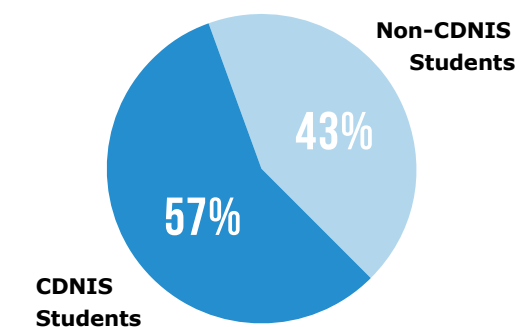
Multi-Activity presents a range of challenges to keep students engaged and active throughout the summer. Each week includes a mix of creative and physical activities, encouraging positive participation and learning.



SUMMER PROGRAMME INFORMATION

1,835 Programme Enrollments

485 Activities Offered



37 Teachers Involved

22 Interns Involved

20 Outside Providers

STUDENT ACTIVITIES

ROBOTICS TEAM



AI EVERYWHERE

This international event focuses on applying artificial intelligence (AI) in robotics across three domains, Air, Land and Sea, to solve real-world problems. It aims to empower students with future-ready skills in automation, intelligent systems, and data-driven decision-making.

TEAMS	1 Air, 2 Land & 2 Sea
AWARDS	Air (Gold), Land (Gold), Sea (Gold and Silver)

MAKEX ROBOTICS COMPETITION

MakeX is a dynamic robotic robotics competition platform that fosters multidisciplinary learning in the realms of engineering and technology. Through tackling individual challenges and collaborating in alliance-based team tasks, students not only strengthen technical expertise through coding and mechanical design but also cultivate collaboration and resilience for thriving in an innovation-driven world.

TEAMS	30 Teams
AWARDS	1 Bronze, 2 Merits

INTERNATIONAL ROBOTIC OLYMPIAD

The IRO is a global robotics competition designed to promote creativity, problem-solving, and technical skills among students.

→ BUSAN, SOUTH KOREA

TEAMS	14 students from Grades 3-7 competed in 3 categories
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IEEE YOUNG ENGINEER CONFERENCE

The YE Conference engages students in research, innovation, and professional presentation through prototype design, technical writing, and real-world problem solving, while building skills in engineering design, communication, and scholarly writing.

TEAMS	2 Teams
AWARDS	1 Distinction, 1 Merit

INTERNATIONAL BLOCKCHAIN & DATA SCIENCE OLYMPIAD

IBCOL participants submit a whitepaper and design document outlining a blockchain-based solution, focusing on feasibility, security, and innovation, while IDSOL participants develop and demonstrate a functional data-driven prototype.

→ AMSTERDAM, THE NETHERLANDS

TEAMS	3 Teams
AWARDS	1 Gold, 1 Silver, 1 Bronze

F1 IN SCHOOLS

This international STEM (Science, Technology, Engineering, and Mathematics) challenge allows teams of students to design, manufacture, and race miniature Formula 1-style cars. It is aimed at promoting engineering, design, and teamwork skills among young people.

TEAMS	3 Teams
AWARDS	Most Sustainable Design, Best Pit Display, Best Verbal Presentation

CONRAD CHALLENGE

This global innovation and entrepreneurship competition empowers students to create solutions to real-world problems using science, technology, and creativity. It was founded in honour of astronaut Charles "Pete" Conrad, the third person to walk on the moon, and aims to inspire the next generation of innovators.

→ SHANGHAI NATIONAL SUMMIT

TEAMS	2 teams (Poseioness and Kinection)
AWARDS	Gold (Kinection), Bronze (Poseioness) Most Persuasive (Poseioness)

→ HOUSTON GLOBAL SUMMIT

TEAMS	1 team (Kinection)
AWARDS	Power Pitch Award



STUDENT ACTIVITIES

ARTS AT CDNIS



With access to the spectacular LLAC Theatre, students engage in dynamic performances and productions, showcasing their talents to the community.

Our Artist in Residence programme further enriches the arts curriculum, bringing professional artists to collaborate with students and provide real-world insight into the creative process.

From dance, drama, film, music to visual arts, our students are encouraged to explore their passions and develop a deep appreciation for the arts.

NEW ARTS EXPERIENCES OUTSIDE THE CLASSROOM

- Arts for Compassion: Kiptown Youth Program Cultural Exchange
- CDNIS top student musicians perform with the Hong Kong Philharmonic Orchestra
- CDNIS Film Festival at Emperor Cinema, Southside
- Community Orchestra - over 60 musicians (students, staff and parents)

LOCAL & INTERNATIONAL COMPETITION PRIZES WON

Music

6

Film

20

Drama

7

Dance

3

Visual Arts

6

ARTS IN NUMBERS

33

Artists
in Residence



STUDENT ACTIVITIES

SERVICE LEARNING



STUDENT-LED GLOBAL GOAL CLUBS

The student-led Global Goals Clubs at CDNIS empower students to take action on global issues, focusing on the United Nations' Sustainable Development Goals. Through initiatives, awareness campaigns, and community projects, students develop leadership skills, foster social responsibility, and make a positive impact locally and globally, promoting a sustainable future.

17 Number of
Global Goal Clubs

104 Number of
Participants



CDNIS SUSTAINABLE DEVELOPMENT GOALS SUMMIT

CDNIS proudly hosted the Hong Kong Sustainable Development Goals Summit, bringing together students, educators, and experts to discuss global sustainability challenges. The summit fostered collaboration and action on the United Nations' SDGs, empowering students to lead meaningful change in their communities and beyond, reinforcing CDNIS's commitment to global citizenship.

300+ Number of
Participants

48 Schools, NGOs
and Universities



IMPACT FAIR

The Impact Fair was a dynamic event that showcased student-led projects focused on social and environmental issues. Students presented innovative solutions to real-world challenges, demonstrating their commitment to positive change. The fair highlighted the importance of student leadership, creativity, and collaboration in driving meaningful community impact.

56 Number of
Participants (clubs, NGOs)

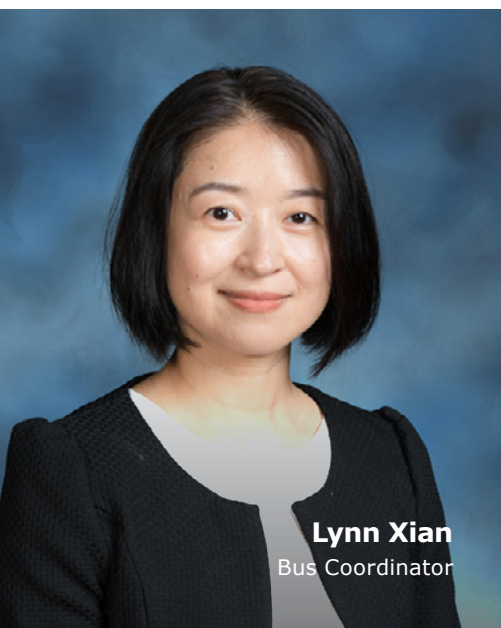


OUR CAMPUS



OUR CAMPUS

SUSTAINABILITY AT CDNIS



Lynn Xian
Bus Coordinator

Every day, our school buses connect students and staff across Hong Kong to CDNIS safely and efficiently, providing a reliable and convenient transportation option for families.

In 2024–25, more than 2,000 students and staff utilized the school bus service, helping reduce traffic on Nam Long Shan Road and improving overall accessibility. By embracing our bussing programme, we ease congestion, lower emissions, and contribute to a more sustainable city—while ensuring a smooth, safe journey for everyone in our community.

NUMBER OF STUDENT BUS RIDERS

1,694

DISTANCE BUSES TRAVELLED

166,131 km

More than 4-times around the equator!

NUMBER OF BUS ROUTES

67 Morning **59** Afternoon

FOOD WASTE PROCESSED

15,551 kg

...and turned into compost!

PAPER RECYCLE

1,777 kg

Saving 17 trees!

GREEN ROOF

SDG student-led projects

46+

Number of students involved in Eco Action and Gardening Club

40

OUR CAMPUS

TECH AT CDNIS

APPLE DISTINGUISHED EDUCATORS

CDNIS was proud to be named the first Apple Distinguished School in 1994, a distinction it has held ever since, recognized for our commitment to innovation in education.

With 8 Apple Distinguished Educators on staff, we integrate cutting-edge technology into teaching and learning, empowering students to thrive in a digitally connected and creative world.

8 Number of
Apple Distinguished
Educators

EDUCATIONAL TECHNOLOGY TEAM

The CDNIS Educational Technology Team plays a crucial role in enhancing learning through innovative tech solutions.

By supporting faculty and students with the latest tools and resources, the team ensures the integration of technology across the curriculum, fostering creativity, collaboration, and digital literacy to enrich the educational experience.

STUDENT & STAFF DEVICES

1,021 iPads
Available

129 AppleTVs
Available

1,823 Laptops
Available

124 Laser
Projectors

2,652 Google
Accounts



ALUMNI

NUMBER OF ALUMNI GRADUATES

2,381

ALUMNI INSTAGRAM FOLLOWERS

916

ALUMNI EVENTS SUMMARY

191 Alumni
Campus Visits

26 Hong Kong Winter Alumni
Reception Participants

61 Homecoming
Participants



Canadian International School of Hong Kong

36 Nam Long Shan Road
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